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## Mark Scheme (Results)

 January 2012International GCSE Biology (4BI0)<br>Paper 2B

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## INTERNATI ONAL GCSE BIOLOGY 4BIO 2B- JANUARY 2012

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) | low in fat / eq; heart disease / blocks blood vessels / eq; high in protein / amino acids; growth / repair / eq; ignore muscles |  | 2 |
| (b) | conserves snail / natural populations / less collected / eq; |  | 1 |
| (c) | spider(s); |  | 1 |
| (d) | calcium / phosphate; | allow if in list with other ions | 1 |
| (e) (i) | cannot digest/breakdown cellulose / fibre / roughage; no absorption of cellulose / fibre / roughage; <br> lack enzyme / cellulase; lack symbiotic organisms; | ignore converse | $\max 2$ |
| (ii) | 70; ; one for 2.8 in working |  | 2 |
| (f) | (more) (glucose) metabolism / (more) respiration; <br> heat loss / need to maintain body temperature / keep warm / eq; <br> more active / more movement; | ignore energy use / energy loss <br> allow converse for snails <br> allow converse for snails <br> allow converse for snails | 2 |
| (g) <br> (h) | humans + (select) desired characteristics (for breeding) / eq; <br> (no) bacteria / microorganism / fungi / pathogen / infection / disease / parasites / eq; | allow human terms such as you / we / farmers ignore germs | 1 1 |


| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | ---: |
| 2 | cell; <br> egg / ovum / <br> sex; <br> mitosis; <br> embryo; <br> uterus / <br> womb; <br> surrogate; | allow (udder) cell <br> look carefully at spelling and reject <br> meiosis | 6 |

TOTAL 6 MARKS

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3 (a) | within range of 1.7 to 1.8; ; allow one for 16 in working; |  | 2 |
| (b) | (different) gender; <br> (different) body size / mass ; <br> (different) age; <br> reason for differences in sweat production: eg hydration levels / <br> (different) genes / <br> (different) body temperature / metabolic rate / fitness / eq; <br> human error / error described; <br> (different) size of cotton wool / area in contact / placing / cotton wool moved / eq; <br> time delay before weighing; | ignore ref to clothing / environment / antiperspirant / intensity of exercise | 2 |
| (c) | A; |  | 1 |
| (d) (i) <br> (ii) | more sweat / more perspiration / more evaporation ; <br> need to cool / maintain body temperature / thermoregulation / thermoregulatory centre / hypothalamus eq; <br> less evaporation / sweat can not disperse / eq; cannot cool / overheating / eq; more sweat; | must give idea of more | 2 $\max 2$ |

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline 4 (a) \& light (intensity); affects/alters/increases/decreases/changes \(\mathrm{CO}_{2}\) level/gas exchange / photosynthesis; \& \& 2 \\
\hline (b) \& size / species of leaves / eq; volume/amount/concentration of indicator; temperature; \& ignore ref to tube size / time / cork seal / humidity \& \(\max 2\) \\
\hline 4 (c) \& control / allow (valid) comparison / see if indicator changes (with no leaf) / colour change due to leaf / see if gas exchange happens without the leaf / eq; \& \& 1 \\
\hline \begin{tabular}{l}
(d) (i) \\
(ii) \\
(e) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
photosynthesis / allow photosynthesis more than respiration; \\
less \(\mathrm{CO}_{2} / \mathrm{CO}_{2}\) absorbed/eq; \\
respiration / no photosynthesis; \(\mathrm{CO}_{2}\) released / more \(\mathrm{CO}_{2} /\) no \(\mathrm{CO}_{2}\) absorbed / eq; \\
respiration equals photosynthesis / \(\mathrm{CO}_{2}\) in equals \(\mathrm{CO}_{2}\) out / eq; \\
no leaf;
\end{tabular} \& ignore photosynthesis and respiration unqualified ignore ref to pH ignore ref pH ignore gas exchange ignore empty tube / nothing in tube \& 2

2
1
1 <br>
\hline (f) \& limewater only shows increase in $\mathrm{CO}_{2}$ / cannot show decrease in $\mathrm{CO}_{2}$ / cannot show amount of $\mathrm{CO}_{2}$ / eq; \& \& 1 <br>
\hline
\end{tabular}

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) (i) | pigeons/birds in middle; arrows correct; | ignore sun | 2 |
| (b) (i) <br> (ii) <br> (iii) | fewer pigeons more hawk success / eq; <br> less chance to see or spot hawk / less chance to warn / eq; <br> ciliary muscle / ciliary body; contracts / eq; ignore constrict suspensory ligaments; slacken / relax / eq; lens; fat(ter) / thick(er) / wider / rounder / eq; <br> digested / broken down / large to small molecules; <br> protease / pepsin / enzyme; amino acids / peptides; <br> $\mathrm{HCl} / \mathrm{acid} / \mathrm{low} \mathrm{pH}$; | allow converse <br> ignore ref to distance <br> assume near but allow converse if ref to hawk far away <br> only accept words linked to width <br> ignore pupil / iris / radial circular muscles <br> eg do not award contract mark if ref to radial / circular <br> allow ref to digestion break down anywhere <br> only allow the term enzyme if in stomach reject trypsin | $\max 4$ |

TOTAL 11 MARKS


|  | Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 6 | (c) (d) | T / always expressed / expressed in heterozygote / expressed in homozygote and heterozygote / always shown in phenotype / eq; both / two alleles / equal / eq; reject if reference to genes <br> expressed / contribute / shown / eq; <br> in heterozygote / phenotype / characteristic; <br> example described / intermediate phenotype described / eq; | reject dominates over recessive <br> reject weaker and stronger ignore dominant and recessive | 1 $\max 2$ |

TOTAL 9 MARKS

PAPER TOTAL: 60 MARKS

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